

# LESSON 1

# SAME/DIFFERENT



## INTRODUCTION

Scripture: John 3:16

### Lesson Objectives

- To give an overview of the Domari people before delving into specific topics
- To build interest in the Domari people
- To engage the class in understanding the similarities as well as the differences between Domari children and children from the United States
- To emphasize that our God is a giving God and that the gift of His Son, Jesus Christ, is available to all
- To generate prayer requests for the Domari people. These requests will be used to make a continuing paper prayer chain

### Lesson Structure

50 min. total	25 min.	Same/Different Activity
	15 min.	Prayer Card Activity
	5 min.	Biblical Application ( <i>John 3:16</i> )
	5 min.	Prayer Chain

#### Materials Needed

##### Same/Different Activity

- a board to mount cutouts
- cutouts of same/different images
- hook and loop fasteners

##### Prayer Card Activity

- prayer card handout
- coloring utensils
- Egyptian flag graphic

##### Prayer Chain

- strips of paper
- stapler/tape
- writing utensil
- sample prayer requests

### Preparation

#### Same/Different Activity

- Prepare the images that will be compared.  
**Option 1:** Cut out same/different images and use a flannel board with the hook side of the fastener attached to the board.  
**Option 2:** A PowerPoint presentation with these images.

#### Prayer Card Activity

- Make a copy of the Domari prayer card for each student.
- Make a color copy of the Egyptian flag as a visual for the students.

#### Prayer Chain

- Precut prayer chain strips so that they are ready to begin the prayer chain.



## Same/Different

There are many differences as well as many similarities between us and the Domari people. We should thank God for making us all different; life would be quite boring if we were all the same! While we need to embrace differences, we must also consider some differences that God does not desire. God wants every person, every where to know Him and to place their trust in Him as their personal Savior. Unfortunately, the Domari people have not been given this opportunity as they do not even have a Bible in their language. We must be praying that one day soon we and the Domari will have one more thing in common—salvation. “Pray ye therefore the Lord of the harvest, that he will send forth labourers into his harvest.” (Matthew 9:38)

### Same/Different Activity

Use this activity to help the students better relate to Domari children. Introduce the topic by explaining that there are things about us and the Domari that are the same and there are things that are different. For each example below, have a prepared cutout ready to attach on the board or use PowerPoint slides as a visual aid. A map or a storybook can be another possible visual aid. Add the images for each category as you present them.

#### Same

**Basic Necessities:** There are basic necessities we all require in order to survive. No one can live for very long without the following three major things: food, shelter, and water.

**Family:** Family is very important. Family includes one’s mom, dad, brothers, sisters, and grandparents, aunts, and uncles. Domari children love and value their families just like you do.

**Love:** Each one of us needs love. We each need to know the love of our parents or other special people in our lives. That love makes us feel safe and happy. The Domari also need love.

**Christ:** The greatest need any of us has is the need for a Saviour. John 14:6 says that Jesus is the only Saviour, the only Way to God. Just like you, the Domari are sinners, too. Just as Jesus Christ died for you and for me, Jesus died for them. Just like you and me, the Domari need to receive Jesus as their Saviour and let Him be a part of their lives.

#### Different

- Animals

**Here:** Horse

**There:** Camel

**Fun Fact:** God created camels with a special transparent eyelid that protects their eye from the harsh desert sandstorms.

- Housing

**Here:** Houses, apartments, mobile homes, etc.



**There:** Tents, huts, campers, etc. The Domari people have to have a “house” that they can take with them. They would not be able to pack up a brick house to take with them, but they can easily pack up a tent.

- Entertainment

**Here:** Cartoons

**There:** Storytelling. Use this topic to explain how one could reach the Domari people with the Gospel by using their cultural storytelling. Get feedback from the students on what Bible stories could be used to reach the Domari for Christ.

- Location

**Here:** Your city and state (Example: Milford, Ohio)

**There:** Northeastern Egypt.

- Bible

**Here:** We have a reliable Bible translation in English—the King James Version.

**There:** The Domari people do not have a Bible in the Domari language.

Please refer to the Domari Overview for more information on these topics. Highlight key areas that were not covered in the Same/Different Activity.



Example of Same/Different Boards

## Prayer Card

For this activity, the students will each make a prayer card for the Domari people. In doing so, they will learn about the population, language, and religion of the Domari people; the three major cities found in Egypt; how far Egypt is from them; and the lack of a Bible in the Domari language. The prayer card handout is provided, and the students can fill out their prayer card using the following information:

1. Population of the Domari people in Egypt: 1,685,000
2. Distance: Look up the distance from your state to Egypt.
3. Major Cities: Cairo, Alexandria, and Giza
4. Language: No written language—we need to be praying that someone would be willing to go and develop a written language for the Domari people.

## NOTES

5. Religion: None—the Domari people do not have an official religion; they often adopt the predominant religion in the area in which they are living. This is typically Islam.
6. Bible: The Domari people do not have a Bible in the Domari language. We need to pray for someone to not just go and develop their written language but to also translate the Bible for them and use it to reach them with the Gospel of Christ.
7. The Flag of Egypt has four major themes in correlation to its design.
  - Red = Struggle
    - The red band symbolizes the struggle against the British occupation of Egypt.
  - White = 1952 Revolution
    - The white band symbolizes the 1952 Revolution that ended the monarchy.
  - Black = End of the oppression of the people of Egypt at the hands of the monarchy.
  - Eagle of Saladin = Power and strength

Oppression defined: prolonged cruel or unjust treatment, control.

## Biblical Application

Read John 3:16 with the students, emphasizing “He gave.” The Bible says in James 1:17, “Every good gift and every perfect gift is from above....” Our God is a giving God. Every sunrise and sunset is a gift from God. The beauty of a rainbow; the food we eat; our family; our pastor; our school and teachers; the clothes we wear; the shoes we run in; our senses of smell, eyesight, and hearing; and even the air that we breathe is a gift from God!

The list of all the amazing things that God has given us could go on forever. There is one gift that is greater than all others—the gift of God’s Son, Jesus Christ. This Gift gives us forgiveness of sin and a relationship with God. No matter where we live, who our family is, or how rich or poor we are, God’s Gift is for each one of us. All we have to do is receive it. “For God so loved the world that he gave....”

## Prayer Chain

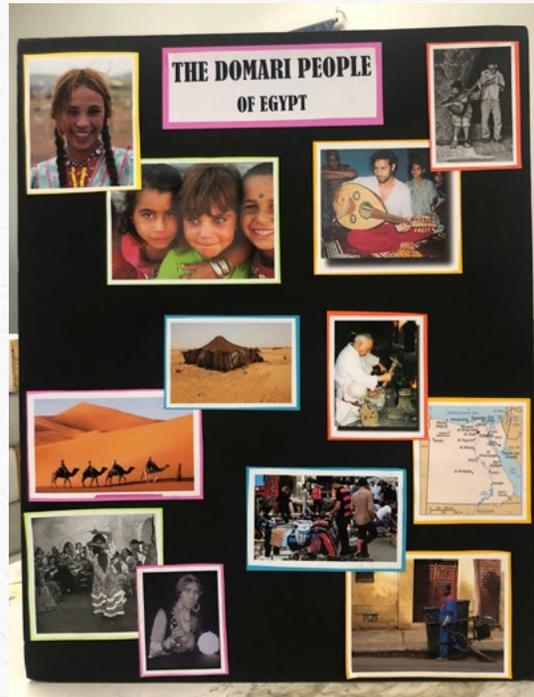
Throughout the study of the Domari people, the students will add pre-cut strips of paper to the class chain at the end of each lesson. It is suggested to have a short starter chain in order to encourage the students to add to it. Requests will be added to the chain every class session during prayer time.

Discuss with the class how they can begin to pray for the Domari people. The requests can be simple. Use each student’s own words to write the requests on the strips, or allow them to write their requests themselves if they are able to. Add each request as a link to the ever-growing prayer chain.

- **Prayer Request Suggestions:** clean water, people to love them, enough food to eat, safety, and a Bible in their own language



- **Recommendation:** Make a large Domari introduction poster to hang in your classroom. You could include printouts of pictures of the Domari people, or you can make a large Domari Prayer Card. Have the area where you hang your poster become the "Prayer Area," starting the Prayer Chain here. These visual aids will help keep the Domari people fresh in the students' minds even outside of the lesson times.



Example of a Domari Poster